



Empowering Young People

British Values and Prevent Agenda Policy

December 2020

1.0 Policy

From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty. (www.gov.uk Prevent Duty Guidance 2015).

This policy sets out how HYP will adhere to this duty. This policy should be read in conjunction with the Safeguarding Policy.

Definition of terms:

British Values are defined as: 'Democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.' Mutual respect and tolerance includes encouraging students to respect other people with particular regard to the protected characteristics of the Equality Act [2010].

Extremism is defined in law as: 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.'

From the Counter-terrorism and Security Act 2015 www.legislation.gov.uk

HYP will:

- Not impose own religious or political beliefs on young people and will be respectful of the beliefs of young people.
- Embed fundamental 'British Values' within programme delivery and enable young people to develop positive character traits through this delivery, for example developing resilience, self-esteem and confidence.

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- Provide a safe space within existing provision for young people to develop their understanding of the world around them, discuss issues that concern them and develop strategies to question and challenge extremist views as appropriate to their age and maturity.
- Remain aware of children, young people and adults who may be vulnerable to radicalisation, are able to identify them and know how to respond to this with proportionality.
- Ensure Managers complete the online Prevent Agenda training and use supervision sessions, team meetings and debriefing sessions to cascade the information and keep team members updated on developments.
- Be alert to changes in a child or young person's behaviour or attitude which could indicate that they are in need of help or protection and be evidence of radicalisation.

Ensure all concerns are discussed with the Manager/ Designated Safeguarding officer and a referral made to the Channel programme if deemed appropriate.

- Ensure all employees of HYP complete Prevent and Radicalisation eLearning Training

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